MIDDLE AGES

VOCAB

Divine: of, from, or like God or a god.

Amass: gather together or accumulate

Article Details:

People use the phrase “Middle Ages” to describe Europe between the fall of Rome in 476 CE and the beginning of the Renaissance in the 14th century. Many scholars call the era the “medieval period” instead; “Middle Ages,” they say, incorrectly implies that the period is an insignificant blip sandwiched between two much more important epochs.

**THE MIDDLE AGES: BIRTH OF AN IDEA**

The phrase “Middle Ages” tells us more about the Renaissance that followed it than it does about the era itself. Starting around the 14th century, European thinkers, writers and artists began to look back and celebrate the art and culture of ancient Greece and Rome. Accordingly, they dismissed the period after the fall of Rome as a “Middle” or even “Dark” age in which no scientific accomplishments had been made, no great art produced, no great leaders born. The people of the Middle Ages had squandered the advancements of their predecessors, this argument went, and mired themselves instead in what 18th-century English historian Edward Gibbon called “barbarism and religion.”

**The Plague**

Between 1347 and 1350, a mysterious disease known as the "Black Death" (the bubonic plague) killed some 20 million people in Europe—30 percent of the continent’s population. It was especially deadly in cities, where it was impossible to prevent the transmission of the disease from one person to another. They know that the plague travels from person to person through the air, as well as through the bite of infected fleas and rats. Both of these pests could be found almost everywhere in medieval Europe, but they were particularly at home aboard ships of all kinds–which is how the deadly plague made its way through one European port city after another.

Because they did not understand the biology of the disease, many people believed that the Black Death was a kind of **divine** punishment–retribution for sins against God such as greed, blasphemy, heresy, fornication and worldliness. By this logic, the only way to overcome the plague was to win God’s forgiveness. Some people believed that the way to do this was to purge their communities of heretics and other troublemakers–so, for example, many thousands of Jews were massacred in 1348 and 1349.

**THE MIDDLE AGES: THE CATHOLIC CHURCH**

After the fall of Rome, no single state or government united the people who lived on the European continent. Instead, the Catholic Church became the most powerful institution of the medieval period. Kings, queens and other leaders derived much of their power from their alliances with and protection of the Church.

(In 800 CE, for example, Pope Leo III named the Frankish king [Charlemagne](http://www.history.com/topics/charlemagne) the “Emperor of the Romans”–the first since that empire’s fall more than 300 years before. Over time, Charlemagne’s realm became the Holy Roman Empire, one of several political entities in Europe whose interests tended to align with those of the Church.)

Ordinary people across Europe had to “tithe” 10 percent of their earnings each year to the Church; at the same time, the Church was mostly exempt from taxation. These policies helped it to **amass** a great deal of money and power.

**THE MIDDLE AGES: THE RISE OF ISLAM**

Meanwhile, the Islamic world was growing larger and more powerful. After the prophet Muhammad’s death in 632 CE, Muslim armies conquered large parts of the Middle East, uniting them under the rule of a single **caliph**. At its height, the medieval Islamic world was more than three times bigger than all of Christendom.

Under the caliphs, great cities such as Cairo, Baghdad and Damascus fostered a vibrant intellectual and cultural life. Poets, scientists and philosophers wrote thousands of books (on paper, a Chinese invention that had made its way into the Islamic world by the 8th century). Scholars translated Greek, Iranian and Indian texts into Arabic. Inventors devised technologies like the pinhole camera, soap, windmills, surgical instruments, an early flying machine and the system of numerals that we use today. And religious scholars and mystics translated, interpreted and taught the Quran and other scriptural texts to people across the Middle East.

**THE MIDDLE AGES: THE CRUSADES**

Toward the end of the 11th century, the Catholic Church began to authorize military expeditions, or [**Crusades**](http://www.history.com/topics/crusades), to expel Muslim “**infidels**” from the Holy Land. Crusaders, who wore red crosses on their coats to advertise their status, believed that their service would guarantee the remission of their sins and ensure that they could spend all eternity in Heaven. (They also received more worldly rewards, such as papal protection of their property and forgiveness of some kinds of loan payments.)

The Crusades began in 1095, when Pope Urban summoned a Christian army to fight its way to Jerusalem, and continued on and off until the end of the 15th century. No one “won” the Crusades; in fact, many thousands of people from both sides lost their lives. They did make ordinary Catholics across Christendom feel like they had a common purpose, and they inspired waves of religious enthusiasm among people who might otherwise have felt alienated from the official Church. They also exposed Crusaders to Islamic literature, science and technology–exposure that would have a lasting effect on European intellectual life.

**Caliph:** a person considered a religious successor to the Islamic prophet, Muhammad

**Crusades:**a series of holy wars called by popes

**Infidels**: a person who does not believe in religion or who adheres to a religion other than one's own.

**THE MIDDLE AGES: ART AND ARCHITECTURE**

Another way to show devotion to the Church was to build grand cathedrals and other ecclesiastical structures such as monasteries. Cathedrals were the largest buildings in medieval Europe, and they could be found at the center of towns and cities across the continent.

Between the 10th and 13th centuries, most European cathedrals were built in the Romanesque style. Romanesque cathedrals are solid and substantial: They have rounded masonry arches and barrel vaults supporting the roof, thick stone walls and few windows. (Examples of Romanesque architecture include the Porto Cathedral in Portugal and the Speyer Cathedral in present-day Germany.)

Around 1200, church builders began to embrace a new architectural style, known as the Gothic. Gothic structures, such as the Abbey Church of Saint-Denis in France and the rebuilt Canterbury Cathedral in England, have huge stained-glass windows, pointed vaults and arches (a technology developed in the Islamic world), and spires and flying buttresses. In contrast to heavy Romanesque buildings, Gothic architecture seems to be almost weightless. Medieval religious art took other forms as well. Frescoes and mosaics decorated church interiors, and artists painted devotional images of the Virgin Mary, Jesus and the saints.

Also, before the invention of the printing press in the 15th century, even books were works of art. Craftsmen in monasteries (and later in universities) created illuminated manuscripts: handmade sacred and secular books with colored illustrations, gold and silver lettering and other adornments. In the 12th century, urban booksellers began to market smaller illuminated manuscripts, like books of hours, psalters and other prayer books, to wealthy individuals.

**THE MIDDLE AGES: ECONOMICS AND SOCIETY**

In medieval Europe, rural life was governed by a system scholars call “feudalism.” In a feudal society, the king granted large pieces of land called fiefs to noblemen and bishops. Landless peasants known as serfs did most of the work on the fiefs: They planted and harvested crops and gave most of the produce to the landowner. In exchange for their labor, they were allowed to live on the land. They were also promised protection in case of enemy invasion.

During the 11th century, however, feudal life began to change. Agricultural innovations such as the heavy plow and three-field crop rotation made farming more efficient and productive, so fewer farm workers were needed–but thanks to the expanded and improved food supply, the population grew. As a result, more and more people were drawn to towns and cities. Meanwhile, the Crusades had expanded trade routes to the East and given Europeans a taste for imported goods such as wine, olive oil and luxurious textiles. As the commercial economy developed, port cities in particular thrived. By 1300, there were some 15 cities in Europe with a population of more than 50,000.

In these cities, a new era was born: the Renaissance. The Renaissance was a time of great intellectual and economic change, but it was not a complete “rebirth”: It had its roots in the world of the Middle Ages.

**THE VIKINGS**

From around A.D. 800 to the 11th century, a vast number of Scandinavians left their homelands to seek their fortunes elsewhere. These seafaring warriors–known collectively as Vikings or Norsemen (“Northmen”)–began by raiding coastal sites, especially undefended **monasteries**, in the British Isles. Over the next three centuries, they would leave their mark as pirates, raiders, traders and settlers on much of Britain and the European continent, as well as parts of modern-day Russia, Iceland, Greenland and Newfoundland.

In A.D. 793, an attack on the Lindisfarne monastery off the coast of Northumberland in northeastern England marked the beginning of the Viking Age. The culprits–probably Norwegians who sailed directly across the North Sea–did not destroy the monastery completely, but the attack shook the European religious world to its core. Unlike other groups, these strange new invaders had no respect for religious institutions such as the monasteries, which were often left unguarded and vulnerable near the shore. Two years later, Viking raids struck the undefended island monasteries of Skye and Iona (in the Hebrides) as well as Rathlin (off the northeast coast of Ireland). The first recorded raid in continental Europe came in 799, at the island monastery of St Philibert’s on Noirmoutier, near the estuary of the Loire River.

**CHARLEMAGNE**

Charlemagne embarked on a mission to unite all Germanic peoples into one kingdom, and convert his subjects to Christianity. A skilled military strategist, he spent much of his reign engaged in warfare in order to accomplish his goals. He encouraged the Carolingian Renaissance, a cultural and intellectual revival in Europe. When he died in 814, Charlemagne’s empire encompassed much of Western Europe, and he had also ensured the survival of Christianity in the West. Today, Charlemagne is referred to by some as the father of Europe.

**Monasterie**: a building or buildings occupied by a community of monks living under religious vows.

Charlemagne proved to be a talented **diplomat** and able administrator of the vast area he controlled. He promoted education and encouraged the Carolingian Renaissance, a period of renewed emphasis on **scholarship** and culture. He instituted economic and religious reforms, and was a driving force behind the Carolingian miniscule, a standardized form of writing that later became a basis for modern European printed alphabets. Charlemagne ruled from a number of cities and palaces, but spent significant time in Aachen. His palace there included a school, for which he recruited the best teachers in the land.

**Diplomat:** a person who can deal with people in a sensitive and effective way.

**Scholarship:** academic study or achievement; learning of a high level.

**Corrupt:** having or showing a willingness to act dishonestly in return for money or personal gain.

**CORRUPTION OF THE MEDIEVIL CHURCH**

Many Bishops and other high members of the church used their positions to lead lives of luxury more like princes than humble servants of god. The church developed corrupt and immoral ways to pay for these extravagant lifestyles. The most profitable and controversial of the corrupt practices used to raise money for the church was the selling of indulgences. At first an indulgence consisted of a certificate issued by the pope to a person whose sins had been forgiven. The certificate was designed to cancel some or all of the punishment a person would suffer after death for his or her sins. In time, however, a person seeking indulgences could buy what amounted to a form letter from any number of church officials. Other **corrupt** churchmen introduced the idea that indulgences could be purchased for family members who had already died and whose salvation might be in doubt. Though it was never officially stated by the church, many members of the clergy taught that salvation was simply attainable through the purchase of enough indulgences.